

PROJECT AWARD APPLICATION

Spelling, grammar and neatness = 15 points

Section I. My Experiences in the 4-H Modeling Project
20 points

List only information that relates to the project area for which you wish to be recognized.

A. Learning Experiences

List by year, your participation in demonstrations, teaching others, talks, exhibits, newspaper articles written, workshops, camps, judging events, field trips or other learning experiences in this project area. Include activities at the local, county and state levels. Items should relate to your main project. *Do not add additional pages.*

- March, 2003 4-H Super You Workshop, Michigan State University
Attended the Super You Workshop and participated in modeling, skin/make-up, hair/nails, and table etiquette classes.
- February, 2005 Van Buren County 4-H Fashion Revue Workshop - Voc-Tech Center, Lawrence
Attended a workshop on hair, skin-care, nails, and make-up at the Van Buren County Voc-Tech Center
- March, 2005 Van Buren County 4-H Fashion Revue Workshop - Cooperative Extension Office, Paw Paw
Attended workshops on modeling skills and table etiquette
- May, 2005 Van Buren County 4-H Fashion Revue, Gobles, Michigan
Participated in the first 4-H Fashion Revue in Van Buren County in over eleven years. Appeared for the Resale and Formal Buymanship categories, as well as Competitive Modeling (3rd Place) as Cruella Devil.
- 2006-2007 4-H Fashion Revue Teen Leader, Young Explorers 4-H Club, Gobles, Michigan
- May, 2006 Young Explorers 4-H Club Fashion Revue Workshop, Gobles, Michigan
Acted as a teen leader teaching modeling walks and turns to Club members
- May, 2006 Van Buren County 4-H Fashion Revue, Gobles, Michigan
Participated in the County 4-H Fashion Revue, appearing for the first-ever Cloverbuddy escorted modeling walk, as well as Competitive Modeling (Grand Champion) as actress Fran Dresscher.
- May, 2006 Kalamazoo Gazette, Kalamazoo, Michigan
Featured photo in an article about the Van Buren County 4-H Fashion Revue

B. Knowledge and Skills

20 points

Review your total time in this project; consider your goals at the start of the project, and summarize the most important knowledge and skills you have gained in this project. *Do not add additional pages.*

For example:

- 1988 Learned to operate sewing machine, size myself for a pattern and construct a simple skirt.
1989 Learned seam finishes, how to put in a zipper and construct garments with sleeves and collars.
1993 Tailored a wool suit with bound button holes; adapted pattern to own design. My clothing knowledge helped me get a part-time job in a fabric shop.

2003 Bonded in a group while learning about hair and skin care at the Voc-Tech
Learned how to apply make-up and which hair styles flatter face shapes
During competitive modeling, learned the importance of diplomacy
Learned basic table etiquette skills at MSU's Super You Workshop

2005 Became comfortable with being on stage
Discovered how to bargain shop for resale buymanship
Learned how to carry myself with posture and walk
Learned necessary tips for hair and make-up
Learned the difference between everyday make-up and stage make-up

2006 Learned how to give a media interview
Learned leadership skills by teaching younger kids as a teen leader